

Establishing and Maintaining a Reading Leadership Team

North Fort Myers Academy for the Arts

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Selecting Team Members

- Diversity
- Teacher Leaders
- Commitment to improving literacy

Supporting the Team

- Time
- Place
- Funding
- Ongoing Integration
- Administrative Support

Coaching Support

- Becoming a trusted member of the faculty
- Prioritizing
- Sharing Resources
- Maintaining a connection with students
- Sharing data with teachers to drive instruction
- Modeling
- Providing Professional Development

FCAT Data is Not Enough

- Walk-through Data
- Teacher Surveys
- Student Surveys
- Parent Surveys
- School Demographic Data

Developing the Team

- Developing a professional community
- Role of the Facilitator
- Narrowing the Focus
- Establishing long term goals
- Establishing short term goals
- Flexibility of the Plan

Advice to Principals

- Benefits of the Team
- Limiting the focus
- Developing and Supporting Teachers
- Celebrating Successes

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