

# Strategies to Improve Student Achievement

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## Four Points of Discussion:

- Delivery Models & Instructional Techniques
- Interventions and Progress Monitoring Tools
- FCAT Simulation Days
- Scheduling

# Delivery Models and Instructional Techniques





## Strategies for Using the Reading Block

- Push-in Model for all ESE resource students
- ESE students appropriately placed for instruction



# ESE Student Placement

- Reduced # of self-contained students
  - Most students attend special area and the reading block in regular ed
  - Special area with grade level to make friends for reading block
  - Appropriate placement in programs
- Reverse Mainstreaming



## Use of Resources

- Provide materials and resources that teachers need to do what is being asked of them
- Coordinate personnel resources
- Title I money – people vs. time
- 50% of teachers hired in last 2 years



## Think about it ...

- How do you use the resources you have at your school to support student achievement?
- What are some ways that you could adjust or add to your resources to support students achievement?

# Interventions and Progress Monitoring Tools





## Allocation of resources

- Reading Coach, Intensive Reading, Writing Coach, Math Intervention Teachers all available to ESE students, whether self-contained or resource
- Instructional decisions made with team approach. Reading Coach, ESE, and Intervention Teacher work together.



## Use of Data

- Data analysis meetings held each nine weeks for program adjustment.
- ESE and regular education decisions based on **multiple** data points.
- Professional development based on data sources
- Ongoing professional development from Reading Coach supports ALL teachers.

# FCAT Simulation Days





# Simulation Days

- Three times per year to practice for the FCAT test
- Allows students to become familiar with the room and test administrator.
- Time to work on small group self-esteem and behaviors
- Builds comfort with setting & testing experience for both students AND staff.
- Provides motivation and reinforces the high expectations held for all students.



# Routine of Testing

- No electronic devices
- Invalidate (*What does that mean?*)
- Learn to check pages
- Check answers & bubbles
- Many versions of test...don't copy!
- Train to look at board for time
- Administrator practices being a "*tape recorder*" with directions
- Administrator practices answering questions, only what is asked.
- Students coached during the process, teachable moments.



## Teachable Moments...

- Observations and feedback from Simulation Days are used to drive further instruction by the classroom teacher.
- Teachers grade and re-teach as needed according to practice.
- Testing weaknesses become apparent during the practice.
- Simulation days provide motivation and reinforce the high expectations held for students.

# Scheduling





## You Try It!

- Think about all that you have heard during the presentation.
- Think about your school and the scheduling needs.
- **Try it ...** begin the scheduling process.
- Be prepared to share out your thoughts.



# Question and Answer



## Contact Us

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