

**Literacy First Process Classroom Assessment and Instructional Profile  
PHONOLOGICAL AWARENESS**

Subtest #	Indicate mastery by writing mastery date to the right of student's name and under feature mastered																	
	Word	Rhyme				Syllable			Phoneme							Phoneme Manipulation		
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	
<b>P.A.S.T Assessment</b>	Spoken Word – Sentence Segmentation	Rhyme Recognition	Rhyme Completion	Rhyme Production	Syllable Blending	Syllable Segmentation	Syllable Deletion	Phoneme Isolation – Initial Sound	Phoneme Isolation – Final Sound	Phoneme Blending – Onset and Rime	Phoneme Blending – All Phonemes	Phoneme Segmentation	Phoneme Deletion – Initial Sound	Phoneme Deletion—Final Sound	Adding Phonemes	Phoneme Deletion – First Sound in Blend	Phoneme Substitution – Initial and Final	
<b>Grade Level For Mastery</b>	PreK	PreK	K	K	K	K	K	K	K	1	1	1	1	1	1	2	2	
<b>Students:</b>																		
Student 1	3/06	11/05			2/06													
Student 2	1/06	1/06	2/06	3/06	2/06	2/06*		2/06										
Student 3	11/05	11/05	11/05	11/05	1/06*	11/05*	1/06	2/06*	2/06*	2/06*	2/06*	2/06*						
Student 4	11/05*				3/06	11/05*												
Student 5	11/05*	11/05*	2/06*	2/06	2/06	2/06*		2/06										
Student 6	1/06	11/05*	2/06		1/06	11/05	3/06	3/06*										
Student 7	1/06	1/06			3/06	2/06*												
Student 8		2/06																
Student 9	11/05*	11/05*	2/06	11/05*	1/06*	11/05*	1/06	1/06*										
Student 10	3/06*					3/06*												
Student 11	2/06*	2/06	3/06		3/06	3/06		2/06*										
Student 12	11/05*	11/05*	11/05	11/05	1/06	11/05	1/06*											
Student 13	1/06	11/05				3/06*	3/06*											
Student 14	1/06	11/05*	11/05*	11/05*	1/06*	11/05*	1/06	2/06*										
Student 15					3/06*	2/06												
Student 16	1/06		2/06		2/06	2/06*												
Student 17	11/05*	11/05*	11/05	11/05*	1/06*	11/05	1/06	2/06*		3/06								
<b>Percent mastered</b>	41%	35%	12%	18%	29%	59%	12%	35%	6%	6%	6%	6%						

Date\* indicates mastery

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	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17
<b>P.A.S.T Assessment</b>	Spoken Word – Sentence Segmentation	Rhyme Recognition	Rhyme Completion	Rhyme Production	Syllable Blending	Syllable Segmentation	Syllable Deletion	Phoneme Isolation – Initial Sound	Phoneme Isolation – Final Sound	Phoneme Blending – Onset and Rime	Phoneme Blending – All Phonemes	Phoneme Segmentation	Phoneme Deletion – Initial Sound	Phoneme Deletion – Final Sound	Adding Phonemes	Phoneme Deletion – First Sound in Consonant Blend	Phoneme Substitution – Initial Sound
<b>Grade Level For Mastery</b>	PreK	PreK	K	K	K	K	K	K	K	1	1	1	1	1	1	2	2
Student 1	1/05*	1/05*	2/06*		3/04*	2/06*		2/06*	2/06*	1/05*	2/06*	2/06			2/06*		2/06
Student 2		2/06*				2/06		2/06	2/06*	2/06		2/06*					
Student 3	11/04*	11/04*	4/05*	4/05*	4/05*	11/04*	2/06*	2/05*	4/05*	4/05*	8/05*	2/05*	2/06				
Student 4	8/05	2/06*	2/06*	8/05*	2/06*	2/06*		8/05*	2/06	8/05*	2/06*	2/06*					2/06*
Student 5	11/04*	10/04*			2/06*	2/06		2/05*	2/06*	2/06*	2/06*						
Student 6	2/06*	10/04*	2/06*	10/04*	10/04*	11/04*	12/04*	12/04*	2/06*	2/05*	2/06*	8/05*			2/06		2/06
Student 7	2/06*	2/06*	3/05	2/06*	2/06			4/05	2/06	2/06*	2/06	2/06*					2/06*
Student 8	2/06*	8/05*	2/06*	8/05*	2/06*	2/05		8/05*	2/06*	2/06*	2/06	2/06*					
Student 9	2/06*	8/05*	8/05	2/06	11/04*	2/06	12/04*	2/06*	2/06*	2/06*	2/06*	2/06*			2/06		2/06
Student 10	2/06*				2/06*			2/06*	2/06			2/06*					
Student 11	2/06	11/04*	11/04*	2/06*	11/04*	11/04*	2/06	1/05*	3/05*	3/05*	2/06*	2/06*					2/06
Student 12	2/06*	10/04*	12/04*	10/04*	10/04*	10/04*	2/06	12/04*	3/05*	3/05*	3/05*	3/05*	2/06		2/06*		2/06*
Student 13	2/06*	10/04*	2/06*	2/06*	1/05*	2/06*	2/05*	2/05*	2/06*	2/06*	2/06*	2/05*	2/05*		2/06		2/06*
Student 14	10/04*	10/04*	11/04*	10/04*	2/06*			1/05*	2/06	2/06*	2/06	2/06*	2/06				
Student 15	3/05*	3/05*	3/05*	8/05*	3/05*	12/04*		8/05*	2/06*	2/06*	2/06*	2/06*	2/06*	2/06			
Student 16	2/06*	8/05*			2/06*	2/05		2/06*	2/06*	2/06*	2/06*	2/06*			2/06*		
<b>Percent Mastered</b>	81%	94%	63%	63%	88%	50%	25%	88%	75%	88%	69%	88%	13%	0%	19%	0%	25%

Date -- indicates Instructional Level

Date \* -- indicates 100% mastery