



Adequate Yearly Progress (AYP)

Evaluation and Reporting
Florida Department of Education
Just Read, Florida! Conference
July 19, 2006

Agenda

- Changes to AYP for 2006 and 2007
- AYP Results for 2006
- AYP Calculation
- Appeals



AYP Changes for 2006 and 2007

Adequate Yearly Progress

Changes for 2006:

- Proficiency Targets Increase for Reading to 44 percent and Math to 50 percent
- Participation Rate calculation separate for reading and math
- Students with Disabilities (SWD) Mathematical Adjustment

AYP Proficiency Targets

Year	Current AYP Reading Targets	Current AYP Math Targets
2001-02	31	38
2002-03	31	38
2003-04	31	38
2004-05	37	44
2005-06	44	50
2006-07	51	56
2007-08	58	62
2008-09	65	68
2009-10	72	74
2010-11	79	80
2011-12	86	86
2012-13	93	93
2013-14	100	100

Participation Rate

- Participation will be calculated separately for reading and mathematics.
- There will be 18 participation cells, 9 for reading and 9 for mathematics.
- Must have at least 95% participation to satisfy that criterion.

AYP STATUS	YES			
Writing Criteria Met	YES			
Graduation Criteria Met	YES			
School Grade Not D or F	YES			
	Reading 95% Tested	Math 95% Tested	Reading Criteria Met	Math Criteria Met
Total	YES	YES	YES	YES
White	YES	YES	YES	YES
Black	YES	YES	YES	YES
Hispanic	YES	YES	YES	YES
Asian	YES	YES	YES	YES
American Indian	YES	YES	YES	YES
Economically Disadvantaged	YES	YES	YES	YES
Limited English Proficient	YES	YES	YES	YES
Students with Disabilities	YES	YES	YES	YES

AYP Flexibility- Mathematical Adjustment for SWD Subgroup

Short-term option and applies only to schools/districts that did not make AYP based solely on the SWD subgroup.

Allows us to make a mathematical adjustment to the SWD proficiency rate in order to provide additional credit to schools/districts that missed AYP solely based on the achievement of SWD subgroup.

AYP Flexibility- Mathematical Adjustment for SWD Subgroup

2006 Example	Actual SWD Proficient Reading	FL Reading Mathematical Adjustment	Adjusted Proficiency Actual + 13%	Adjusted AYP Decision
Madison	23%	13%	36%	No
Washington	35%	13%	48%	Yes
Jefferson	15%	13%	28%	No
Lincoln	32%	13%	45%	Yes

Provisional AYP

- A and B schools that miss one or more AYP criteria are considered to have made provisional AYP.
- Title I schools still must implement choice, SES, corrective action, restructuring.

Adequate Yearly Progress

Changes for 2007:

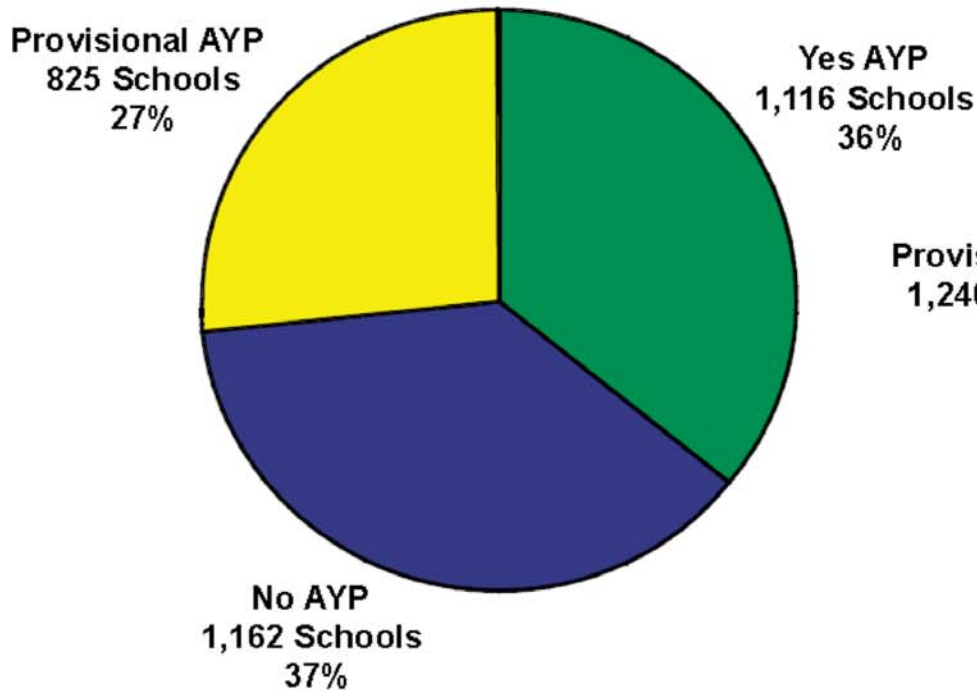
- Benchmarks increase to:
 - Reading = 51 percent
 - Mathematics = 56 percent
- Growth Model
- Students with Disabilities (SWD) 2 percent flexibility



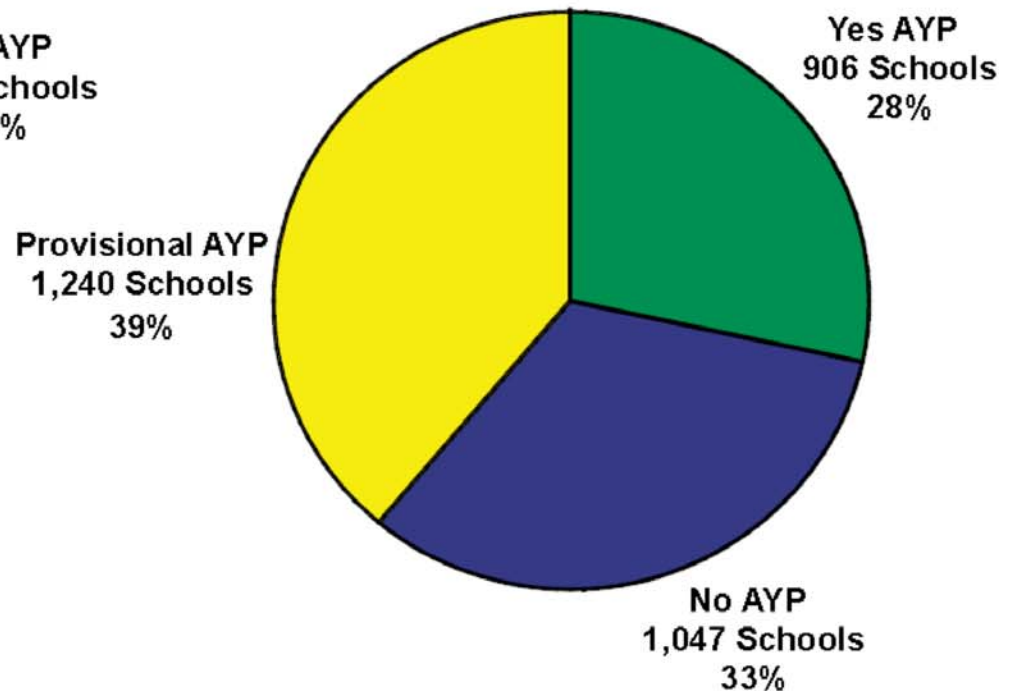
2006 AYP Results

No Child Left Behind Adequate Yearly Progress

2005



2006



2006 School Grades Compared to AYP

A+ Plan		NCLB		
2006 School Grade	Schools	AYP Criteria Satisfied	Schools	Percent
A	1,466	90% or more	1,346	92%
B	608	80% or more	527	87%
C	562	70% or more	505	90%
D	129	60% or more	116	90%
F	24	50% or more	22	92%



AYP Calculation

Subgroups Classifications

AYP calculations are based upon nine subgroups.

1. Total School
2. White (W)
3. Black (B)
4. Hispanic (H)
5. Asian (A)
6. Native American (I)
7. Economically Disadvantaged Students
8. Limited English Proficient (LEP)
9. Students With Disabilities (SWD)

39 Components of AYP

- Participation Rate in Reading for the 9 subgroups
- Participation Rate in Math for the 9 subgroups
- Reading Proficiency of 9 subgroups
- Math Proficiency of 9 subgroups
- Change in School Writing Proficiency
- Change in School Graduation Rate
- School Grade

2005-06 State Targets for AYP

- 95% Participation Rate in Reading
- 95% Participation Rate in Math
- 44% of Students Proficient in Reading*
- 50% of Students Proficient in Math*
- 1% Improvement in Writing Proficiency or 90% at 3 and above*
- 1% Improvement in Graduation Rate or graduation rate of 85% or higher
- School Grade not a D or F

What's the Size of School and Subgroup Enrollment for AYP?

- A school must have at least 11 eligible students in order to determine AYP for a school
- A subgroup must have at least 30 representing 15% of the school's population or 100 eligible students in order to determine AYP for a subgroup

Determine if Participation Criteria was Met

- Two Ways to Compute:
 - First Method: Is the CY Percent Tested 95% or greater for the school and ALL subgroups?
 - If Yes: Participation Target is Met
 - If Not: Check the Second Method
 - Second Method: Is Average Percent Tested 95% or greater for the school and/or ALL subgroups with a CY Percent Tested less than 95%?
 - If Yes: Participation Target is Met
 - If Not: Participation Target is Not Met

Determine if Writing Criteria was Met

- Two Ways to Compute:
 - First Method: Does a school have a CY proficiency rate of 90% or higher?
 - If Yes: Writing Target is Met
 - If Not: Check the Second Method
 - Second Method: Did the school increase its proficiency rate by at least 1% from the PY?
 - Increase in Proficiency = % Students Proficient in CY Minus (-) % Students Proficient in PY
 - If Computed Difference ≥ 1 , then Writing Target is Met; Otherwise Not.

Determine if Graduation Rate Criteria was Met

- Two Ways to Compute:
 - First Method: Has a school attained a rate of 85% or higher in CY?
 - If Yes: Graduation Target is Met
 - If Not: Check the Second Method
 - Second Method: Did the school increase its graduation rate by at least 1% from the PY?
 - Increase in Grad Rate = Graduation Rate in CY Minus (-) Graduation Rate in PY
 - If Computed Difference ≥ 1 , then Grad Rate Target is Met; Otherwise Not.

Determine if School Grade Criteria was Met

- Is the School Grade a D or F?
 - If Yes: The School Grade Criteria was not Met
 - If Not: The School Grade Criteria was Met

Determine if Reading/Math Proficiency Targets were Met

- Two Ways to Compute:
 - First Method: Did the school and ALL subgroups meet the reading/math proficiency target?
 - If Yes: Proficiency Targets were met
 - If Not: Check Second Method
 - Second Method: Did the school and/or ALL subgroups that did not meet reading/math proficiency targets meet Safe Harbor requirements?
 - If Yes, then reading/math criteria is met; Otherwise Not.

When can a School Use Safe Harbor?

- The Safe Harbor provision can be applied only if a school has met all four requirements below:
 - At least 95% of students in total and in each subgroup have participated in testing.
 - The school has met writing criteria.
 - The school has met graduation rate criteria.
 - The school grade is not D or F.

What are Requirements for Safe Harbor?

- Safe Harbor requires that for each subgroup being evaluated:
 - The percent of non-proficient students decrease by at least 10% from the preceding year
 - Graduation Rate Criteria is met
 - Writing Criteria is met

Safe Harbor: 10% Reduction in Non-Proficient Students

Example: 20% Proficient in Math in 2002-03 (PYP)

27% Proficient in Math in 2003-04 (CYP)

 **Step 1: Compute Prior Year % Non-Proficient**

$$\text{PYNP} = 100\% - 20\% = 80\%$$

 **Step 2: Compute 10% Target Reduction**

$$\text{TTP} = 80\% * 10\% = 8\%$$

 **Step 3: Compute Safe Harbor Proficient Target (SHPT)**

$$\text{SHPT} = \text{PYP} + \text{TTP} = 20\% + 8\% = 28\%$$

 **Step 4: Determine if the 10% Reduction is Met?**

Is CYP \geq SHPT? Is 27% \geq 28%? No

The Subgroup did not meet the 10% Reduction.

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Identify Schools in Need of Improvement

- Schools in Need of Improvement are schools:
 - Identified as Title I for consecutive years
 - Have not made AYP for two years in a row in the same content area (reading/math)And/Or
 - Have not met other required criteria of the primary AYP calculation for two years in a row
- Schools must make AYP for two consecutive years to come out of School Improvement status



AYP Appeals

Appeals Process

- The No Child Left Behind Act permits a 30-day period of time for districts to review the **AYP** status assigned to their schools.
- Appeals must be submitted by the district accountability coordinator; the department cannot accept appeals from individual schools.
- This year's deadline for submitting appeals was July 13, 2006.

Issues That Can Be Appealed

- Districts may appeal because of the omission of student data, a data miscalculation, or special circumstances that might have affected the AYP designation
- Requests for a recalculation of data that will not result in a change in the AYP designation should not be submitted

Issues That Cannot Be Appealed

- **The following aspects of an AYP designation can not be appealed:**
 - Incorrect student identification numbers, district numbers or school numbers on any of the surveys used for accountability calculations or on any of the assessment records
 - Changes in student demographic information – race, gender, limited English proficiency, exceptionality, lunch status
 - Student withdrawals from a school or district processed between Survey 3 and the administration of the FCAT
 - Prior year accountability calculations
 - School type assignment
 - Any request for a change in an AYP designation that requires a change in law

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