

A decorative pattern of white-outlined squares of various sizes is scattered across the blue background. Some squares are solid blue, while others are just outlines. They are arranged in a somewhat random pattern, with some appearing in vertical columns and others in small groups.

Student Teacher Support Teams (ST²)

**Miami-Dade County Public Schools
Office of Professional Development**

July 2006

A decorative pattern of white-outlined squares of various sizes is scattered across the top and left sides of the slide. The squares are arranged in a somewhat irregular, grid-like fashion, with some appearing in pairs or small groups.

Focus

Low performing schools face a critical need for high-quality, research-based professional development aligned with student and teacher needs



Student Teacher Support Teams (ST²)

The Student Teacher Support Team (ST²) model has been designed to address critical needs in 22 high-need elementary (13), middle (8), and senior high (1) schools by providing targeted professional development aimed at meeting the specific instructional needs of at-risk students

Professional Development is the focal point for the acquisition of the knowledge, skills, and tools for implementation of ST²



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Goal

**Provide on-going
professional development
and support
aligned with the
instructional needs
of at-risk students**

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Goal

Assist teachers with:

- **data collection**
- **progress monitoring**
- **appropriate interventions**
- **timely, targeted PD**






Student Teacher Support Teams (ST²)



In ST2, professional development is based on ongoing progress monitoring and focused interventions conducted by school teams that include:



- **professional development specialist**
 - **school psychologist**
 - **reading coach**
 - **school-site administrator**
 - **school psychology intern**
 - **hourly, certified teachers**
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Role – Professional Development Specialists

Provide ongoing support to classroom teachers, school psychologists, school psychology interns, hourly teachers, administrators and paraprofessionals with targeted technical assistance, coaching, and mentoring through:

- Formalized workshops**
- Literacy leadership team meetings**
- Data study groups**
- Teacher-teacher assistance**
- Modeling, demonstration lessons, coaching and more...**

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Role – Reading Coach

- **Coordinate the screening/progress monitoring of the specified groups of students in their school**
- **Collaboratively analyze data**
- **Support teachers in implementing interventions prescribed for their students**
- **Assist in establishing small group instruction and interventions for identified students**

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Role – School Psychologist

- **Coordinate the completion of required diagnostics**
- **Collaboratively analyze data**
- **Coordinate the OPM of designated students**
- **Assist in determining the need for Student Service referral and/or a request for assistance from the School Support Team**

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Role – School Psychologist Intern and Hourly, Certified Teacher

- **Conduct screening/progress monitoring of the specified groups of students**
- **Assist teachers with the provision of small group intervention**
- **Conduct the OPM of designated students**

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Role – Classroom Teacher

- **May participate in conducting progress monitoring, diagnostics and/or OPM**
- **Collaboratively analyze data and determine appropriate interventions**
- **Participate in skills-building professional development**
- **Provide uniform curriculum, interventions, differentiated instruction, and adjustments to scheduling/groups**



Role – Administrator

Oversee ST2 process, including:

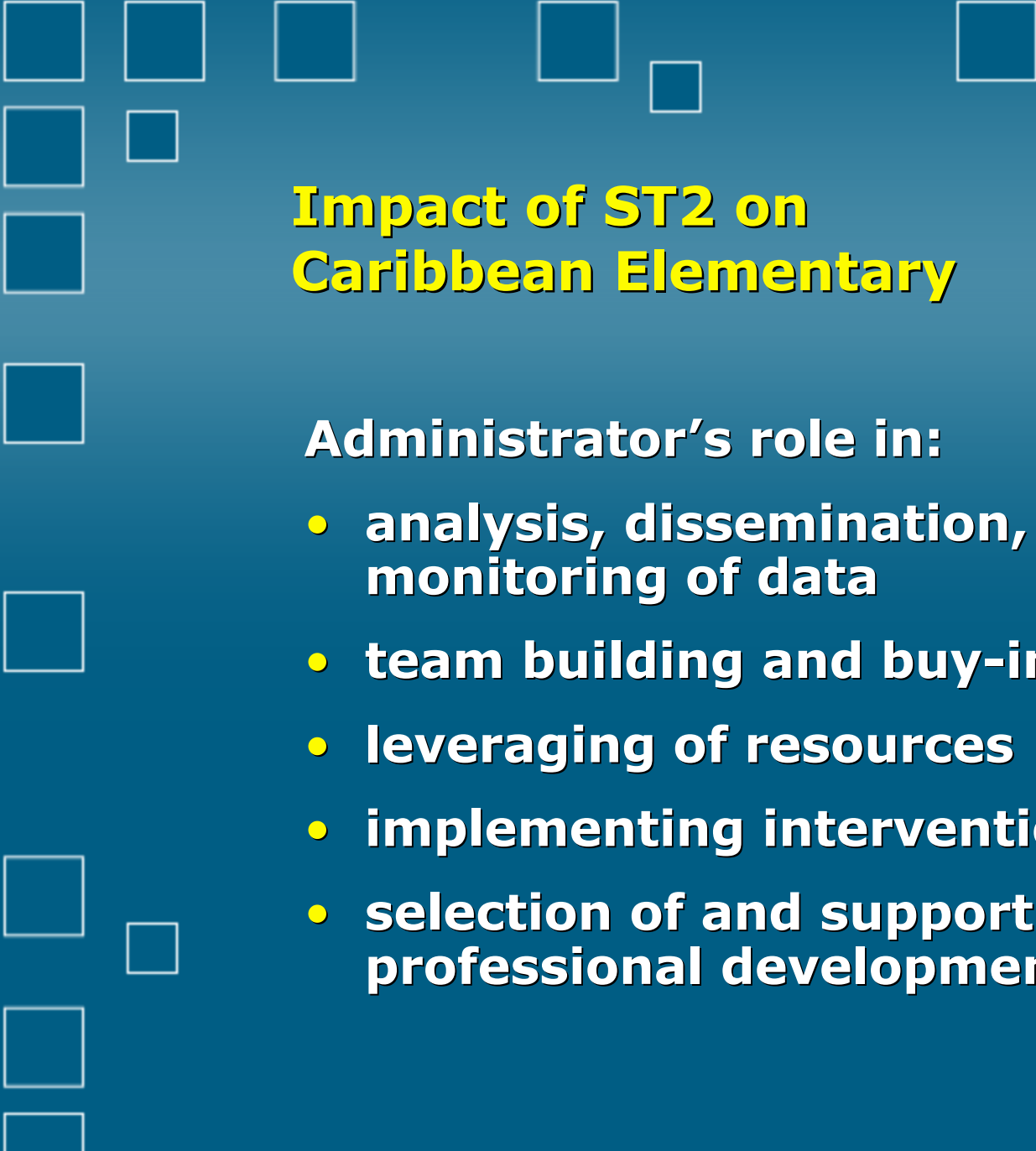
- **Oversee screening/progress monitoring, OPM, and small group intervention of students**
- **Building the team**
- **Assist reading coaches, teachers, and school psychologists in collaborating with parents to build trust and support to match students needs**

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Role – Administrator

“Principal as Learner”


- **Analyzing the data**
- **Knowing the students**
- **Knowing the faculty**
- **Knowing the strengths & weaknesses**

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Impact of ST2 on Caribbean Elementary

Administrator's role in:






- **analysis, dissemination, and monitoring of data**
- **team building and buy-in**
- **leveraging of resources**
- **implementing intervention strategies**
- **selection of and support for professional development**



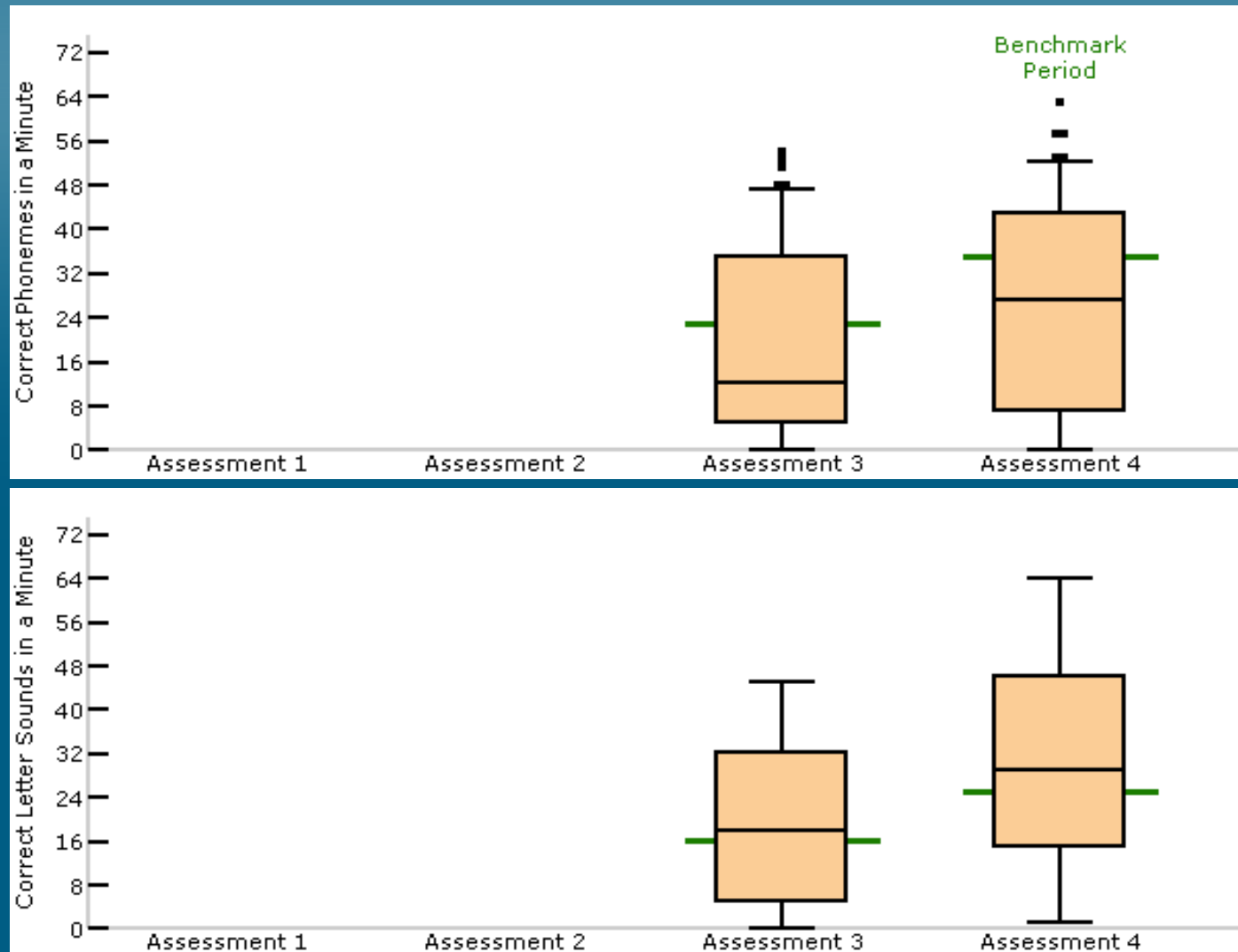
Impact of ST2 on Caribbean Elementary



What has changed?

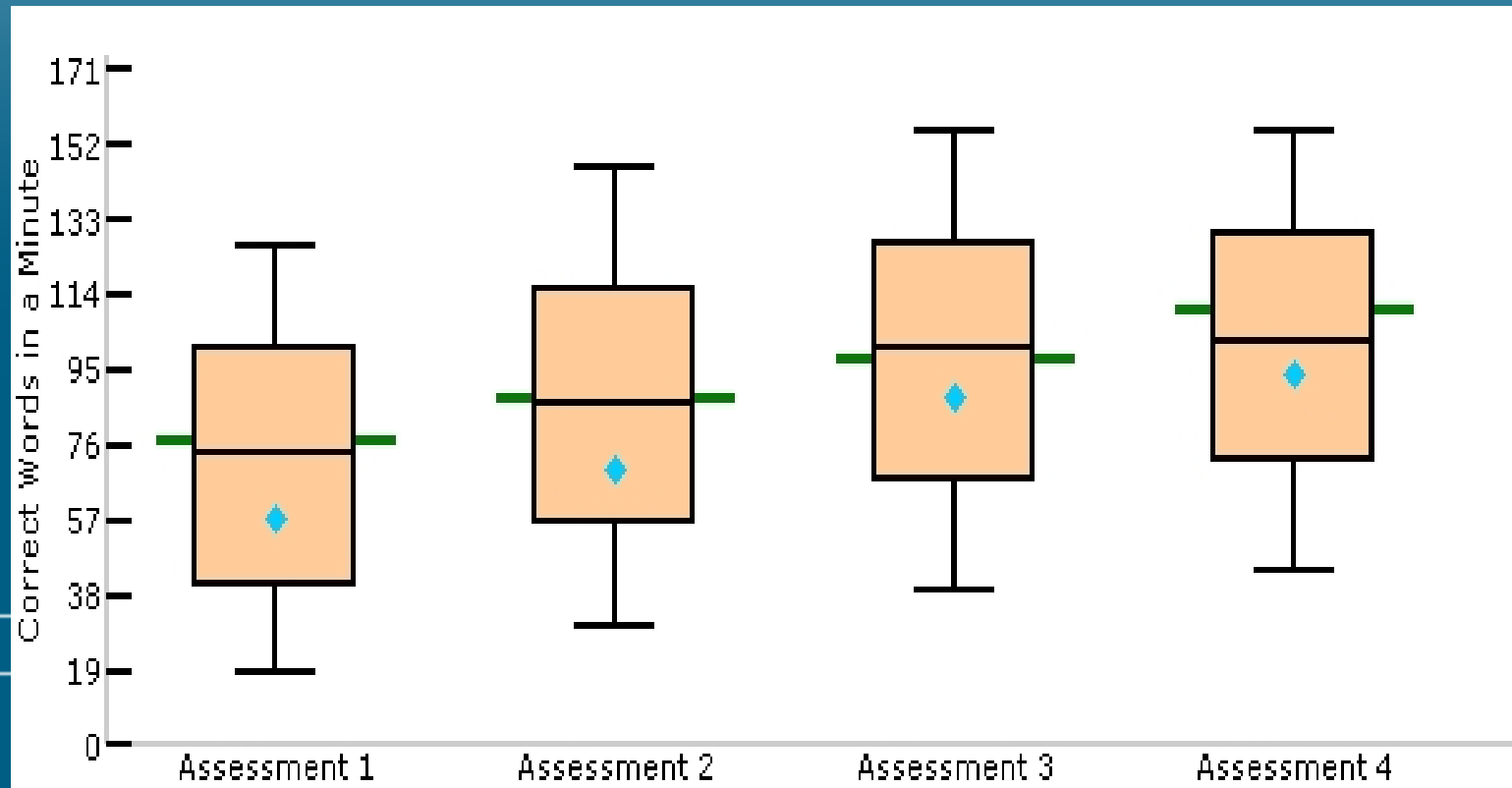
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- **Focus on Students**
 - **Focus on Professional Development**
 - **Leveraging of Resources**
 - **Team Building**
 - **Parental awareness of their child's literacy strengths and challenges**
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Caribbean K Progress PSF and NWF



Caribbean 3rd Grade Progress

- 3rd grade ORF progress compared to State



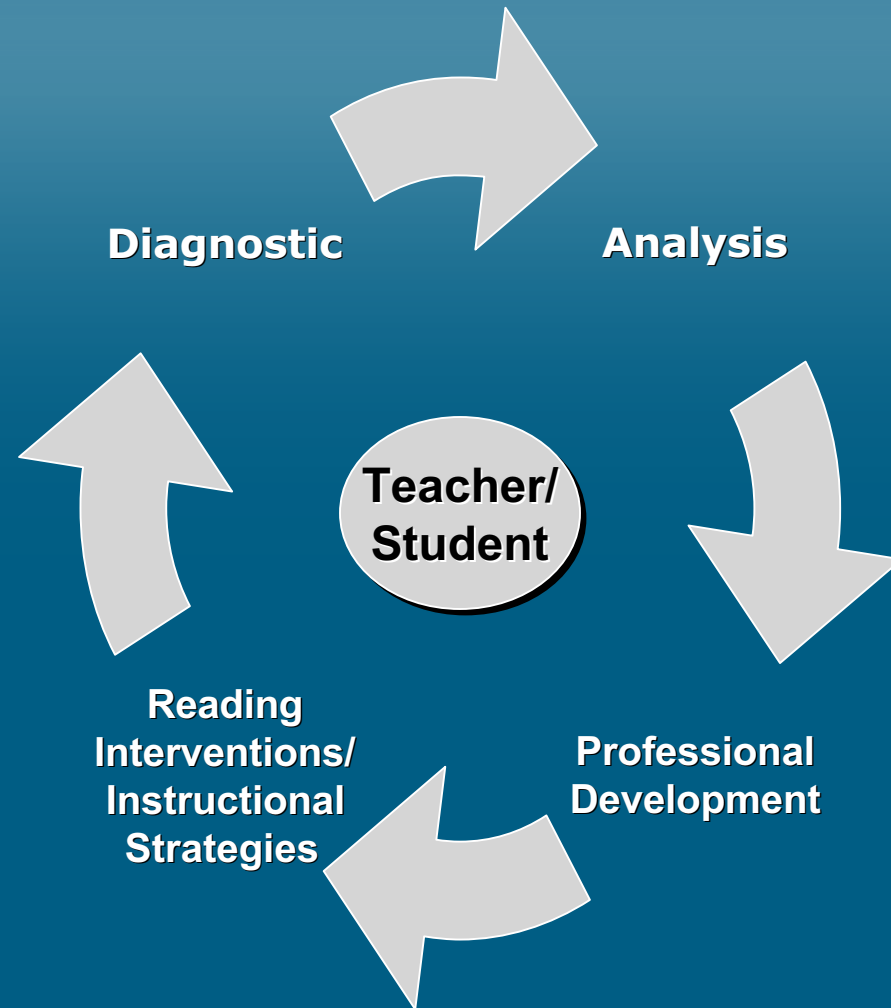
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Training

All ST2 teams are trained in literacy development, assessment, data analysis, and monitoring of students' response to interventions, including:


- **Classroom Walk-Through**
 - **Core Reading Curriculum (Early Success, Soar to Success, Voyager, Read 180)**
- **Dynamic Indicators of Basic Early Literacy Skills (DIBELS)**
- **Continuous Improvement Model (CIM)**
- **Classroom Management**
- **Florida Oral Reading Fluency (FORF)**
- **Ongoing Progress Monitoring (OPM)**

Student Teacher Support Teams (ST²)



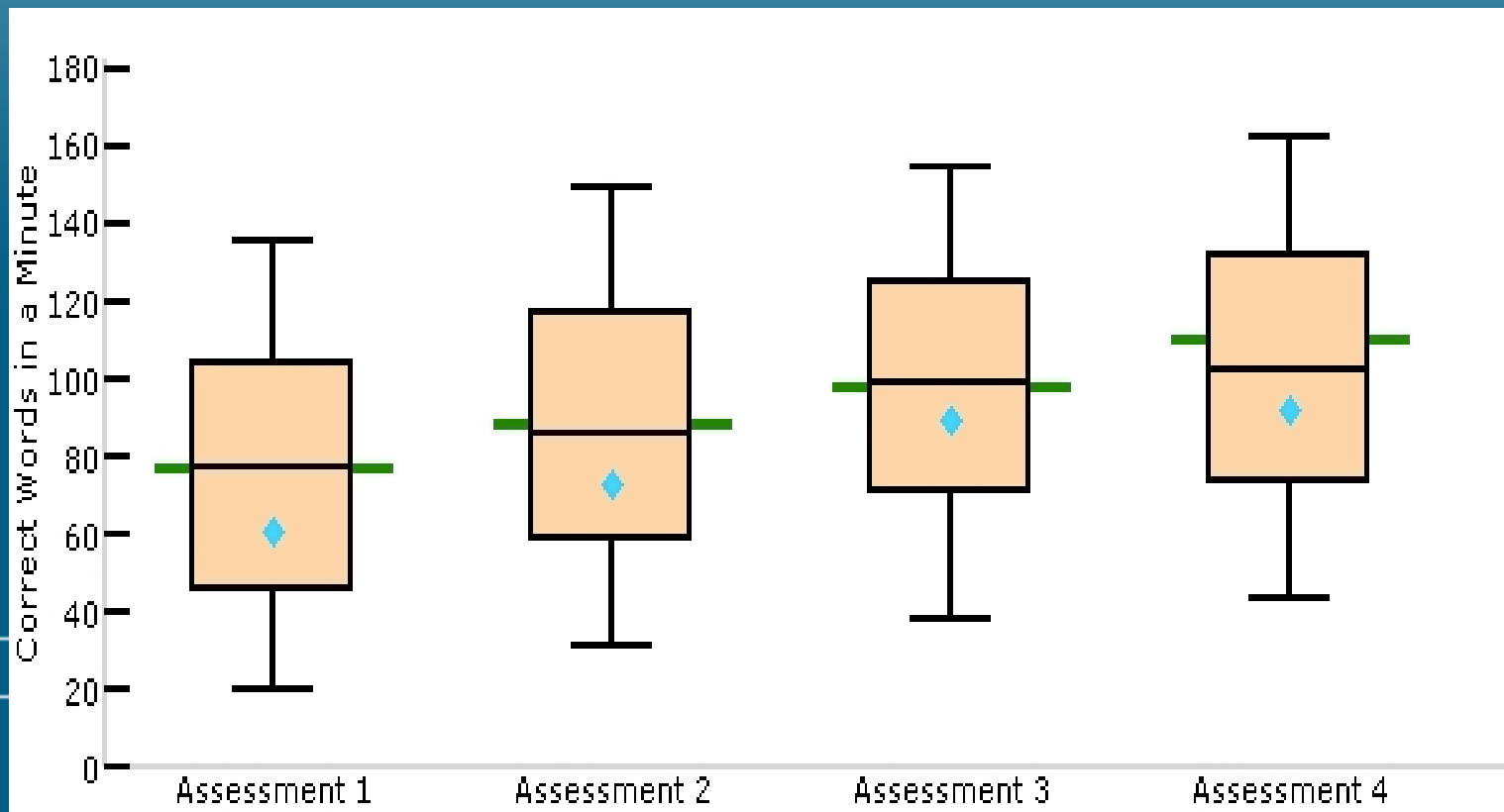


Impact on the delivery of Professional Development

- Tailored services to individuals and school-sites
 - Higher percentage of job embedded services
 - Greater flexibility in responding to changes
 - Increased opportunities for:
 - Mentoring
 - Demonstration lessons
 - One-on-one coaching
 - Learning Communities
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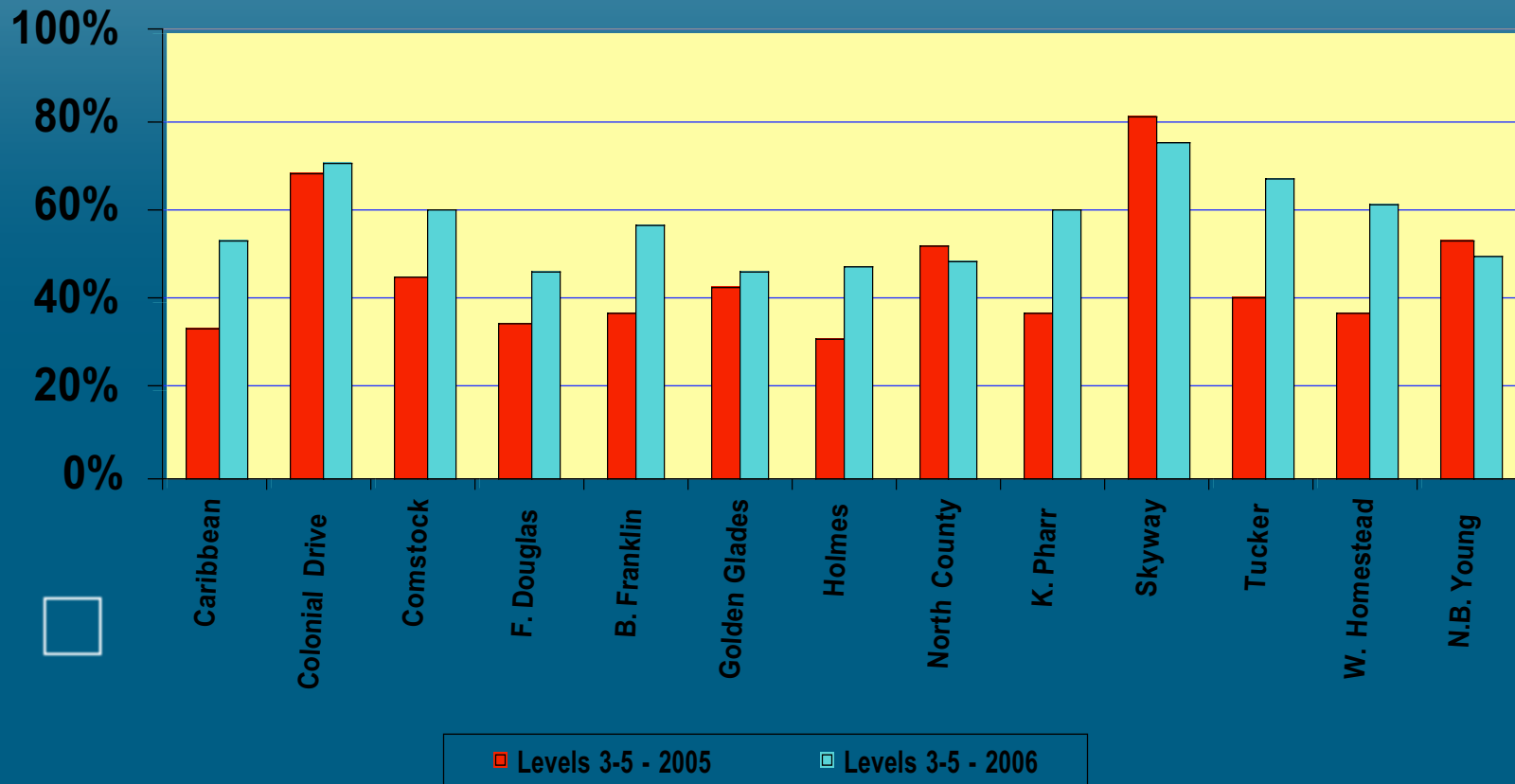
ST2 Oral Reading Fluency Growth

- **ST2 3rd grade ORF progress comparison with State**



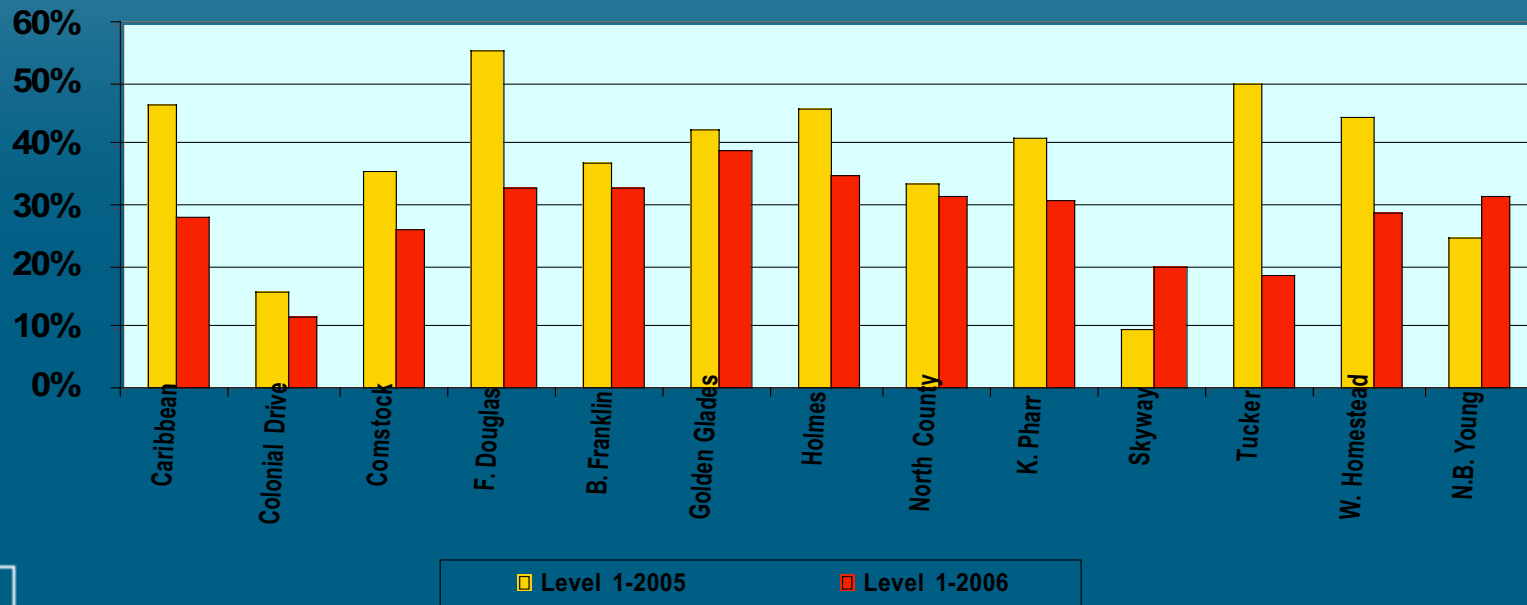
ST2 FCAT Reading Changes

- Percent of 3rd grade students scoring in Level Three or above on FCAT Reading



ST2 FCAT Reading Changes

- Percent of 3rd grade students scoring in Level One on FCAT Reading











Applying ST_ to Your District/School



Now What?

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- **Transportability**
 - **Leveraging your own resources**
 - **Developing a hybrid**
 - **Break down the Silos!!!**
 - **Provide support to teacher, parent, team and school community**



Student Teacher Support Teams (ST2)

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