

K - 3 Reading Academy

Foundations of Reading Research References



K - 3

Reading Academy

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K - 3 Reading Academy

The federal “No Child Left Behind Act” establishes the goal that each child will be able to read on grade level or higher by the end of third grade and will continue reading on or above grade level throughout his or her schooling. Many children who are not reading by third grade will probably experience academic difficulties for the rest of their school careers.

Teachers play a critical role in the reading success of children. As teachers of reading, you need to know what instructional practices that can be used to help children learn to communicate their ideas, understand the relationship between letters and sounds, and develop their listening comprehension. The instruction you provide will build the foundations your children will need to become successful readers.

This academy focuses on providing early reading instruction that is effective for all K-3 students, particularly those who are having difficulty learning to read. It is designed to be a practical and participatory learning experience. Throughout the academy, you will have opportunities to use your children’s books and the Teacher’s Editions of reading programs to apply what you have learned. Your materials include presenter slides with notes and handouts (including journal articles, lessons, and references). We hope the academy content, video segments and activities help guide you in planning effective instruction for your children.

Session	Title
Introduction:	Florida Sunshine State Standards
Session 1:	Overview
Session 3:	Phonological & Phonemic Awareness
Session 4:	Alphabetic Understanding, Phonics and Word Study
Session 6:	Oral Language and Vocabulary Development
Session 8:	Comprehension
Session 12:	Interventions for Struggling Readers
Appendix:	Glossary of Reading Terms

