

Extending Learning in Small-Group Settings

Narrative and Expository Cards

Number of Students: Individual or pairs

Teacher Preparation: Read the text. Create a reading guide, such as:

Story Title
Before reading, answer green cards # 1-3.
Read pp. 1-3. Answer yellow cards #4-7.
Read pp. 4-7. Answer yellow card #10.
Read pp. 8-12. Answer yellow cards #8-9.
Finish story. Answer red cards #11-15.

Materials: Narrative or expository cards; reading guide; text

Directions:

- Place cards in number order: green, yellow, red.
- Use the reading guide.
- Answer orally or write answers on a piece of paper.
- Reread if you can't answer a question.

Variation: Record stories on audio cassettes. Include reading guide.

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Story Frames

Number of Students: Individual

Directions: After reading a story, students complete a story frame.

The story takes place _____.
_____ is
a character in the story who _____
_____.
A problem occurs
when _____.
After that, _____ and
_____.
The problem is solved when _____
_____.
The story ends with _____.

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Investigation Chart

Number of Students: Individual, pairs, or small group

Directions: Students choose a topic related to an expository text they are reading or studying in a content area. They complete the chart as they research information in three different sources.

Topic Questions	Source 1	Source 2	Source 3	Summary