

Self-Correction Instruction “Words their Way”

In practice settings, teachers can guide students in self-correction techniques. Research shows that self-correction aids students in retaining spelling patterns.

One way to do this is by dictating the correct spelling back to the student(s). As they see each correct letter, they place a dot under the letter:

c a t
· · ·

If there is an incorrect letter(s), the student places one line through that letter and uses a ^ to add the correct letter(s).

c
~~K~~ ^ a t
· ·

If there is an omission of letter(s), again the student uses a ^ to add the letter(s).

c a
~~K~~ ^ ^ t
·

After the student has self-corrected, they rewrite the word beside it.

c a
~~K~~ ^ ^ t cat
·

Some teachers use a colored pencil for the self-correction process to avoid students trying to erase.