

Blending Sounds to Read Words Progress Check

Note: This progress check is timed and administered individually.

Materials:

- Teacher copy of *Blending Sounds to Read Words Progress Check*
- Student copy of *Blending Sounds to Read Words Progress Check*
- Timer

Directions:

"I want you to begin here [point to the first word] and read each word going down column #1, and then go to the top of the next column [point to #2]. Try to read each word. If you come to a word you don't know, I'll help you. Do you have any questions?"

Procedure:

1. Say: "Begin" and start the timer.
2. Mark errors by putting a slash (/) through the word on your copy.
3. If the student struggles with a word or doesn't respond in five seconds, tell the student the word and mark it incorrect.
4. If the student makes five consecutive errors before the minute is up, stop the assessment.
5. At the end of one minute, say: "Stop" and place a double slash mark (//) after the last word read correctly. If the student reads all the words before the minute is up, record the time.

Scoring:

- Add the total number of correct responses. (Record student responses on the Sample Letter-Sound Knowledge Checklist.)

Variation:

- Create your own list of words that target letter-sound instruction (use the blank teacher and student forms on pages 4 and 5 of this handout).

**Blending Sounds to Read Words Progress Check
Teacher Record Form**

Student: _____

Date: _____

Time: _____

Total Number Correct: _____

1	Response	2	Response	3	Response
it		cat		must	
am		him		hats	
if		hot		hand	
Sam		tag		last	
mad					

4	Response	5	Response
flag		stamp	
step		strap	
drop		split	
skin		skunk	

Comments:

Blending Sounds to Read Words Progress Check
Student Form

1	2	3	4	5
it	cat	must	flag	stamp
am	him	hats	step	strap
if	hot	hand	drop	split
Sam	tag	last	skin	skunk
mad				

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1	Response	2	Response	3	Response

4	Response	5	Response

Comments:

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Student Form**

1	2	3	4	5