

Letter Sounds Progress Check

Purpose: To assess knowledge of letter sounds.

Materials:

- Student copy of letter sounds progress check
- Teacher copy of letter sounds progress check
- Optional: stopwatch

Procedure:

1. Administer individually.
2. Cover all the letters except the practice items.
3. Say: "I am going to show you some letters of the alphabet. I want you to tell me the sound each letter makes."
4. Present both practice items.
5. Say: "Let's try a practice one. The letter *m* makes the /m/ sound. What sound does *m* make? [Have student say its sound.] The letter *o* makes the /o/ sound. [Note: /o/ as in *dog*.] What sound does *o* make?" [Have student say its sound.]
6. If the student says the letter name, say: "That's the name of the letter. Tell me the sound of the letter." [If the student still says the letter name, say: "The sound of the letter is /o/."]
7. Uncover one row of letters at a time. Administer all of the first set of letters (all 26 letters of the alphabet).
8. Say: "Tell me the sound of each letter in this row." [Point from left to right]. "If you come to one you don't know, I will tell you its sound. Do you have any questions?"
9. Point to the first letter and say: "Begin."
10. Follow along on your copy. If the student says the letter sound incorrectly, put a slash (/) through it. If the student says a long-vowel sound for a vowel, ask: "Can you tell me another sound for this letter?"
11. If the student stops or struggles with a letter sound for 10 seconds, tell the student the sound and mark it as incorrect. Have the student continue with the next letter.
12. If the student says the name of the letter, say: "Yes, that's the name. Can you tell me the sound?"

Scoring

- Record the letter sounds that the student knows (e.g., use the Sample Letter-Sound Knowledge Checklist).

Options

- Have the student name as many letter sounds on the page as he/she can in one minute. If the student completes all the letters before one minute, record the time in seconds and write the time at the top of the page.

Adapted from Texas Education Agency. (2001). *Texas primary reading inventory (TPRI): Teacher's guide*. Austin, TX: Author.

**Letter Sounds Progress Check
Teacher Form**

Student Name: _____ Date: _____

Time: _____

a	m	t	s	i	f
d	r	o	g	l	h
u	c	b	n	k	v
e	w	j	p	y	x
q	z				

o	g	l	u	n	e
p	y	x	q	w	j
v	k	b	u	l	o
f	s	m	z	t	s

Letter Sounds Progress Check
Student Form

Practice: **m o**

a m t s i f
d r o g l h
u c b n k v
e w j p y x
q z

o g l u n e
p y x q w j
v k b u l o
f s m z t s