

Phonemic Awareness Progress Check

Student: _____ Date: _____

Note: This progress check is untimed and administered individually.

Materials: List of words [Create lists that include targeted letter sounds.]

Directions: "Today we're going to say words slowly, one sound at a time. I will say a word and I want you to break the word apart. Tell me each sound in the word in order. For example, if I say, 'dig,' you say, '/d/ /i/ /g/.' Be sure to say the sounds heard in the word, not the letter names. Let's try a few together."

Practice Items: [Provide assistance if the child needs help on these items.]

1. net _____ 2. go _____ 3. boat _____

Sample List

Responses

[Do not provide assistance during this portion of the assessment.]

- | | | |
|-----|------|-------|
| 1. | big | _____ |
| 2. | no | _____ |
| 3. | get | _____ |
| 4. | dot | _____ |
| 5. | ten | _____ |
| 6. | be | _____ |
| 7. | kite | _____ |
| 8. | in | _____ |
| 9. | not | _____ |
| 10. | by | _____ |
| 11. | kind | _____ |
| 12. | bet | _____ |
| 13. | dine | _____ |
| 14. | dog | _____ |
| 15. | note | _____ |

(Sample list targets consonants *b, g, n, t, k, d*; long vowels *o, i*; short vowels *i, o, e*.)

Adapted from Yopp, H. K. (1995). A test for assessing phonemic awareness in young children. *The Reading Teacher, 49*(1), 22.

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Practice Items: [Provide assistance if the child needs help on these items.]

1. _____ 2. _____ 3. _____

Word List

Responses

[Do not provide assistance during this portion of the assessment.]

- | | |
|-----------|-------|
| 1. _____ | _____ |
| 2. _____ | _____ |
| 3. _____ | _____ |
| 4. _____ | _____ |
| 5. _____ | _____ |
| 6. _____ | _____ |
| 7. _____ | _____ |
| 8. _____ | _____ |
| 9. _____ | _____ |
| 10. _____ | _____ |
| 11. _____ | _____ |
| 12. _____ | _____ |
| 13. _____ | _____ |
| 14. _____ | _____ |
| 15. _____ | _____ |

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